

Home Learning Y5&6 ~ Autumn 1

Mathematics

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

- Practise your times tables, 3-digit and odd number doubling and halving skills.

This half term we are revising and consolidating Place Value

<https://www.topmarks.co.uk/maths-games/7-11-years/place-value>

English – Writing & Spelling

Write a diary in role as an enslaved person. Watch the below video on Newsround and use the information from the diary example and what you have learnt in class to write your short diary extract. *The History of Mary Prince, A West Indian Slave:*

<https://www.bbc.co.uk/newsround/av/53805809>

Statutory spelling words to learn this term:

Y5&6: aggressive, bargain, controversy, desperate, determined, identity, prejudice

English – Reading

You must complete this activity

The children will always have a reading book to bring home. **The children should be reading at least 3 times a week**, thinking about sounding out the words but also trying to understand what they are reading. This will be checked every Friday and dojos will be awarded!

HISTORY

Present the following information in your chosen format E.G. written or typed information booklet, posters including pictures etc. Some information can be found using: <https://www.theschoolrun.com/homework-help/the-atlantic-slave-trade>

Why did the Europeans need slaves?

How did the transatlantic slave trade work?

What work did the slaves do?

How were slaves treated?

How long did slavery go on for?

What eventually led to the abolition of the slave trade?

Facing the Past



SCIENCE & TECHNOLOGY

Breakfast Investigation:

Focusing on key commodities like sugar, cotton, tea and coffee, research their origins and the role of enslaved labour in their production.

What countries produce these goods? How are they grown? What is the chain of trade?

<https://schools.fairtrade.org.uk/teaching-resources/cotton-factfile/>

How does Fair Trade help farmers earn a decent wage?

Oracy

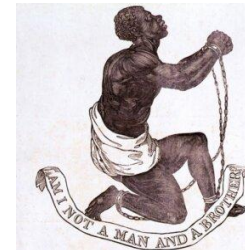
Write and perform a persuasive speech in support of abolishing the slave trade. Perform your speech to your family and/or to our class.

You could make your speech into a poem or a song.

William Wilberforce 1793: *"I mean not to accuse any one, but to take the shame upon myself, in common, indeed, with the whole parliament of Great Britain, for having suffered this horrid trade to be carried on under their authority. We are all guilty..."*

Our key focus is your reading homework – please try to read **AT LEAST** 3 times a week. The other activities will help with your topic learning and you will earn dojo points. You can choose which activities you find the most interesting...or you can do them all! Upload photos, videos or voice recordings to your profile on Class Dojo and we will look at them at the end of each half term. 10 dojos for each activity completed!

Art



The official "logo" (or medallion) of the British Anti-Slavery Society. The British Anti-Slavery society was founded in 1823.

Create your own Anti-Slavery motif, slogan and picture or create a 'Freedom' sculpture.