

## Red Rose Letters and Sounds Trajectory Expectations for Reception

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| <b>Autumn 1 Phase 2 GPCs</b>   |                | <b>Tricky Words and High Frequency Words</b>   | <b>Overview</b>  |
| Consolidate Phase 1<br>s a t<br>p i n<br>m d g<br>o c k<br>s pronounced /z/  |                | High Frequency Words as is us his has linked to s pronounced /z/<br><br>the  | Teach 12 GPCs<br>Teach 1 Tricky Word   |
| <b>Autumn 2 Phase 2 GPCs</b>   |                | <b>Tricky Words</b>  | <b>Overview</b>  |
| ck e u<br>r h b<br>f f l<br>ll ss<br>Consolidate Phase 2   |                | I to<br>go no<br>into  | Teach 11 GPCs<br>Teach 5 Tricky Words  |
| <b>Spring 1 Phase 3 GPCs</b>   |                | <b>Tricky Words</b>  | <b>Overview</b>  |
| j v w<br>x y z/zz<br>qu ch sh<br>th/th ng<br>Consolidate as required   |                | he she<br>we be me<br>was my<br>you they   | Teach 13 GPCs<br>Teach 9 Tricky Words  |
| <b>Spring 2 Phase 3 GPCs</b>   |                | <b>Tricky Words</b>  | <b>Overview</b>  |
| ai ee<br>igh oa with two-syllable words<br>oo/oo with two-syllable words<br>ar or with two-syllable words<br>Consolidate as required       |                | her all<br>are (Phase 3) like (Phase 4)<br>said when (Phase 4)<br>have one (Phase 4)   | Teach 8 GPCs<br>Teach 8 Tricky Words   |
| <b>Summer 1 Phase 3 GPCs</b>   | <b>Phase 4</b> | <b>Tricky Words</b>  | <b>Overview</b>  |
| Phase 3<br>ur ow<br>oi ear (Including pseudo words)<br>air ure er (Including pseudo words)<br>Consolidate Phase 3<br>Phase 4<br>CVCC & CCV |                | come do (Phase 4)<br>so were (Phase 4)<br>some there (Phase 4)<br>out little what (Phase 4)<br><br>Consolidate said so have like (Phase 4) | Teach 7 GPCs<br>Teach 9 Tricky Words<br><br>Teach CVCC & CCV<br>Consolidate Phase 3/4 Tricky Words as required   |
| <b>Summer 2 Phase 4</b>  |                | <b>Tricky Words</b>  | <b>Overview</b>  |
| CCVC & CCVCC<br>CCCVC & CCCVCC<br>Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants.                          |                | Consolidate said so have like<br>some come were there<br>little do one when<br>out what<br>Teach it's                                      | Teach<br>CCVC & CCVCC<br>CCCVC & CCCVCC<br>Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants.<br>Consolidate Phase 3/4 Tricky Words as required |

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| Autumn 1 Revisit Phase 4  | Tricky Words and High Frequency Words  | Overview  |
| Phase 5 Further Graphemes for Reading and Writing   |  |   |
| <p><u>Revisit Phase 4</u><br/>CVCC &amp; CCV<br/>CCVC &amp; CCVCC<br/>CCVC &amp; CCVCC<br/>Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants.</p> <p><u>Phase 5 Further Graphemes for Reading and Writing</u><br/>ay (day) ou (about) ie (tie) ea (eat)<br/>oy (enjoy) ir (girl) ue (blue) ue /y(oo)/ (cue) aw (claw)<br/>wh (which) ph (dolphin) ew (flew) ew /y(oo)/ (stew)</p>  | <p>Revisit<br/>said so have like<br/>some come were there<br/>little do one when<br/>out what it's</p> <p>Mr Mrs people<br/>looked called asked<br/>oh their could</p>               | <p>Revisit<br/>CVCC &amp; CCV<br/>CCVC &amp; CCVCC<br/>CCVC &amp; CCVCC<br/>Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants.<br/>Revisit 15 Tricky Words</p> <p>Teach 13 GPCs<br/>Teach 9 Tricky Words</p> |
| Autumn 2  | Tricky Words and High Frequency Words  | Overview  |
| Phase 5 Further Graphemes for Reading and Writing   |  |   |
| Phase 5 Alternative Pronunciations for Graphemes  |  |   |
| <p><u>Phase 5 Further Graphemes for Reading and Writing</u><br/>oe (toe) au (Paul) a-e (made) e-e (swede)<br/>i-e (time) o-e (stone) u-e (flute) u-e /y(oo)/ (cube)</p> <p><u>Phase 5 Alternative Pronunciations for Graphemes</u><br/>i (find) o (both) o (other) c (cell) g (ginger)<br/>u (music) ow (snow) ie (chief) ea (bread)<br/>er (fern) ch (school) ch (chef) a (want) a (acorn)<br/>e (remind) y (try) y (baby) ou (group) ou (touch)</p> | <p>Tricky Words<br/>water where who<br/>High Frequency Words<br/>again thought through</p> <p>work mouse many<br/>laughed because different<br/>any eyes friends<br/>once please</p> | <p>Teach 27 GPCs<br/>Teach 3 Tricky Words<br/>Teach 14 High Frequency Words</p>   |
| Spring 1 Phase 5 Alternative Spellings for Phonemes   | High Frequency Words   | Overview  |
| <p>/ee/ ee (street) ea (cream) ie (field) e-e (swede) y (baby) e (remind) ey (key)<br/>/oo/ oo (spoon) ew (flew) u-e (flute) /y(oo)/ (cute) ue (blue) /y(oo)/ (rescue) ui (fruit)<br/>/ai/ ai (train) ay (day) a-e (made) a (acorn) ey (grey) eigh (neigh) ea (steak)<br/>/igh/ igh (flight) ie (tie) i-e (time) y (try) i (find)</p>   | <p>I'm I'll let's small great before<br/>jumped stopped pulled<br/>gone we're<br/>Consolidate as required</p>  | <p>Teach and Consolidate 26 GPCs<br/>Teach 11 High Frequency Words</p>  |
| Spring 2 Phase 5 Alternative Spellings for Phonemes   | Tricky Words and High Frequency Words  | Overview  |
| <p>/oa/ oa (float) ow (snow) oe (toe) o-e (stone) o (both) ol (cold) oul (shoulder)<br/>/ow/ ow (cow) ou (about) ough (plough) /oi/ oi (coin) oy (boy)<br/>/ar/ ar (farm) a (father) al (half) /u/ u (cup) oo (good) oul (could)<br/>/or/ or (fork) aw (claw) au (Paul) oor (door) ore (more) al (walk) our (four) oar (roar) augh (caught) ough (thought)<br/>/ur/ ur (fur) ir (girl) er (germ) or (work) ear (learn)</p>                            | <p>Identify tricky words and high frequency words to revisit as required.</p>  | <p>Teach and Consolidate 33 GPCs<br/>Revise/re-teach tricky words and high frequency words from above as needed.</p>  |

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| Summer 1 Phase 5 Alternative Spellings for Phonemes   | Tricky Words and High Frequency Words  | Overview   |
| /ear/ ear (clear) eer (cheer) ere (here)<br>/air/ air (chair) ear (bear) are (care) ere (where)<br>/l/ le (uncle) al (medal) /z/ se (cheese) ze (freeze) /zh/ s (usual) si (vision)   | Identify <b>tricky words</b> and <b>high frequency words</b> to revisit as required. | Teach and Consolidate 13 GPCs<br>Revise/re-teach <b>tricky words</b> and <b>high frequency words</b> from above as needed. |
| Summer 2 Phase 5 Phase 5 Alternative Spellings for Phonemes   | Tricky Words and High Frequency Words  | Overview   |
| <b>Y1 Phonics Screening Check</b><br>/n/ kn (knee) gn (sign) /r/ wr (wrist)<br>/j/ g (magic) ge (large) dge (fridge) /s/ c (place)/s/ se (house) ce (pence) sc (scent) st (listen)<br>/sh/ ch (chef) ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean)<br>/m/ mb (thumb) /v/ ve (love) /ch/ tch (catch) ture (picture) | Identify <b>tricky words</b> and <b>high frequency words</b> to revisit as required. | Teach and Consolidate 23 GPCs<br>Revise/re-teach <b>tricky words</b> and <b>high frequency words</b> from above as needed. |