



MUSIC

Curriculum Intent

Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (The National Curriculum)

Music teaching at Carnforth Community Primary School aims to follow the specifications of the National Curriculum; providing a broad, balanced and differentiated curriculum and ensuring the progressive development of musical concepts, knowledge and skills. At Carnforth Community Primary School, we nurture the ethos, 'Believe and Achieve', believing that every child can achieve in Music. We want our children to love music. We want them to have no limits to what their ambitions are and grow up wanting to be music producers, songwriters, composers or rock stars! Our vision, is to give children access to an engaging and fun music curriculum reflecting the world they live in now, but at the same time giving them access to musical styles throughout history. Through assemblies, nativities and key stage performances, children showcase their talent and their understanding of performing with awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

The aims of our Music curriculum are to develop pupils who:

- Enjoy and have an appreciation for music.
- Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language.
- Make judgements and express personal preferences about the quality and style of music.
- Take part in performances with an awareness of audience.

Implementation

Reception

- Within the Reception setting, through Expressive Arts, children are taught to sing songs, make music and dance. Children are given opportunities to experiment with ways of changing sound and develop an understanding of pulse rhythm and pitch. Children enjoy listening and responding to different styles of music, learning to sing, joining in with nursery rhymes and action songs which leads to playing classroom instruments and performing for others. Children are also encouraged to use everyday objects to make music and create sound, children enjoy exploring our music wall outdoors and experiment with sound using objects made from different materials such as wood, metal and plastic. Singing and music making opportunities are used frequently to embed learning, develop musical awareness and to demonstrate how music can be used to express feelings.

In KS1 & KS2 each unit of work has an on-going musical learning focus and lessons usually follow a specific learning sequence:

- Listen and Appraise
- Musical Activities (including pulse and rhythm)
- Singing and Voice
- Playing instruments
- Improvisation / Composition
- Perform and Share

- Music is taught weekly in class by the class teacher and where possible there is a cross-curricular approach with the Music skills linked to the half termly topic. Two units per class, per year are taught by the Music Leader as part of a carousel. The focus for these 'specialist' units is notation and understanding the musical elements.

- All children attend a Singing Assembly once a week, led by the Music Leader.
- Children are exposed to different composers, musicians, genres and the history of music through the weekly 'Music That...' PowerPoint introduced in the weekly singing assembly. They are encouraged to listen and appraise the pieces selected for the week – these often link to the recommended lists from the Model Music Curriculum.

Performance is at the heart of musical teaching and learning at Carnforth Community and pupils participate in a range of performances during their school 'career'. These include nativities (KS1), Carols by Candlelight (Y5&6) the Lancaster and Morecambe Music Festival (KS1 & KS2) and a Leavers performance (Year 6). Pupils also take part in singing assemblies. Pupils who are confident are encouraged to perform in solo performances. Parents are invited and welcomed to watch all of these performances whether at school or outside of school.

Impact

Our music Curriculum is planned to demonstrate progression and build on and embed current skills. We focus on progression of knowledge and skills in the different musical components and teaching of vocabulary also forms part of the units of work. If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress.

We measure the impact of our curriculum through the following methods:

- Pupil discussions and interviewing the pupils about their learning (pupil voice).
- Annual reporting and tracking of standards across the curriculum.
- Photo and video evidence of the pupils practical learning.
- Use of the assessment tools provided within the Charanga scheme.
- Dedicated music leader time.

Linked documents:

Music skills and progression

Music action plan

Music overview

September 2022