



Music development plan 2024-2025: *Carnforth Community Primary School*

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss Louise Carbert
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Lancashire
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Our Vision (Intent)

- At Carnforth Community Primary School, we see music as a way for children to be able to express their emotions and develop their creativity while enjoying themselves. Our focus is on the skills, knowledge and understanding that children will need in order to become performers, composers and listeners.
- Children will experience music from all around the world and across a variety of generations, enabling them to respect and appreciate music of all traditions and communities.
- Children will develop the skills of singing, playing tuned and untuned musical instruments (through whole class lessons and parent funded Rocksteady Band lessons), improvising and composing music and listening and responding to music.
- Children will also gain an understanding of the history and context of the music that they listen to and learn the different ways that music can be written down. They will develop transferable skills including teamwork, leadership, turn taking, creative thinking, presentation and performance skills.

Curriculum music

Music is timetabled for all classes with a minimum of 45mins per week. Coverage for the year is mapped out on our whole school long term plans for Cycle A & Cycle B to ensure that all year groups have regular teaching and that key skills are taught and developed.

Music is delivered using links to the Model Music Curriculum, BBC Ten Pieces and at least one unit throughout the year is linked to the class topic. Regular training is given to the teachers via the Music Lead (who attends monthly music cluster webinars), allowing teachers to develop their confidence when delivering subject matter that may be less familiar with. The planned development through the music units ensures that the skills are built on over a series of weeks and that there is a clear focus.

Whole class instrumental tuition: Last year Y3&4 learnt the recorder for a whole term and this year the recorder will be taught to the Y5&6 children. The lessons also allow for elements of body percussion and appreciation of different styles of music.

We are an incredibly inclusive school and always strive to remove barriers to learning with pupils with SEND. Adopting a positive and proactive approach will ensure that children with SEND are able to express themselves and take part in lessons. Scaffolding and explicit instructions will enable all pupils to achieve and succeed in music. Teachers adapt the music curriculum using various different strategies including: pre-teaching, adult support, variations on instruments used and use of ear defenders etc.

Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Carnforth Community Primary School, we work with RockSteady. Children work in small groups to learn an instrument to form a rock band. Children can learn to play the keyboards, drums, electric guitar or sing. Tuition cost is charged to parents, with pupil premium children eligible for the cost to be subsidised.

At our school, for one term, children can join the 'Carnforth Choirs' which is a choir formed by the three local schools and is run by a member of the local music hub.

Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The Music Co-ordinator leads a singing assembly each week with the whole school.

Children sing in the Christmas Nativity (KS1) and the Carols by Candlelight (KS2) which is performed to parents. Also, at Christmas time, the whole school visits the local theatre to watch a musical pantomime.

At CCPS we take part in the Rotary Christmas Choir competition, held at the local high school.

KS1 & KS2 participate in the Lancaster and Morecambe Music Festival every March.

We have made links with Morecambe Brass Band, who held a 100 Years of Disney concert in our school hall. This was attended by both the school and the wider community.

Our children have the opportunity to sing for local nursing homes and at the Rotary 'old people's' Christmas party.

In the future

This is about what the school is planning for subsequent years.

Funds will be raised for other musical instruments such as ukuleles and keyboards to offer the children a chance to play more sophisticated instruments that challenge their growing musical abilities and peak their interests.

To invite into school amateur groups to share their music with the children.

Establish links with local high schools and offer pupils to come in and play their music.

Establish a school choir.