

## Writing Genres LKS2

### Year A Overview

Autumn Term		
<b>Narrative</b> Train to Impossible Places (Literacy Shed+ Unit) Fantasy settings	<b>Non-fiction</b> Formal and informal letter writing	<b>Independent Write:</b> Non-chronological report Sailly-sur-la-Lys
<b>Poetry</b> Journey of a river A River Marc Martin	<b>Non-fiction</b> Explanation texts (linked to rivers topic + Water Cycle)	<b>Independent Write:</b> Explanation text - food chains
Spring Term		
<b>Narrative</b> Stone Age Boy character & setting descriptions	<b>Non-fiction</b> Non-chronological report about Stone Age, Bronze Age and Iron Age	<b>Independent Write:</b> Information Text about teeth
<b>Persuasive writing</b> This Moose Belongs to Me by Oliver Jeffers	<b>Diary &amp; Formal Letter</b> The Last Bear by Hannah Gold (Literacy Shed+ Unit)	<b>Independent Write:</b> Narrative – setting description
Summer Term		
<b>Narrative</b> Egyptian Cinderella Rewrite chapter with different outcome	<b>Narrative</b> Playscripts – Egyptian Cinderella	<b>Independent Write:</b> Newspaper report – Tutankhamun discovery Egyptian god fact files
<b>Narrative</b> Oliver Twist	<b>Classic, narrative poetry</b> Jabberwocky Create own monster & write own verse	<b>Independent Write:</b> Diaries – Victorian child (school or working factory)