PREVENT RISK ASSESSMENT

CARNFORTH COMMUNITY PRIMARY SCHOOL

OCTOBER 2026

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.
'Extremism' is vocal or active opposition to fundamental British Values including Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs. This also includes calling for the death of our Armed Forces.
Since the publication of the **'Prevent Strategy'**, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.
Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.
'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

Risk Title	Summary	Existing Controls	Actions required	Monitored by
Leadership	i) Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level ii) The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to	HT and Safeguarding Governors have undertaken Prevent Training provided by the local authority. All staff have completed online PREVENT training. This should be renewed every 3 years. All staff and Governors undertake an annual safeguarding training,	Continue to ensure all staff and Governors regularly update training and understand their duties, for both safeguarding children and reporting to DSL	HT/Link Governor

	mitigate risks and meet the requirements of the Duty are not effective.	which provides an overview of the 'PREVENT' agenda.		
Staff Training and Awareness	i) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. ii) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation. iii) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked	All staff undertake annual Safeguarding Training. DSLs undertake training every two years. Clear procedures in place for reporting concerns to DSL, and all staff and visitors (e.g. students/supply teachers) are aware of who DSLs are through being provided with a copy of the staff handbook. DSL to provide staff who raised concern with a brief overview of the action taken in relation to the concern raised (maintaining confidentiality).	Ensure all training is kept up to date.	HT
Partnerships	i) The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others. ii) The result is that the organisation is not fully appraised of national and local risks and does not have access	Local cluster networks e.g. HT Cluster/SENDCO cluster to share information. School is part of the Operation Encompass scheme Effective relationships and partnerships with local police and PCSOs; registered with PolEd	Maintain effective partnerships with range of organisations	HT

	to developing good practice advice or supportive peer networks.	Effective relationships with local health and community agencies e.g. ICC, GP, School Nursing Team		
Visiting Speakers	i) Young people are exposed to messages supportive of extremism or terrorism which contradicts British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers . ii) Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share. iii) The organisations premises are used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics	Visitors meet/discuss their aims of visit with HT/member of staff before visiting. Visitors are never left alone with children (e.g. if leading assembly, school staff are always present) If visitors become regular, rather than occasional, DBS checks are undertaken If new organisations request to hire our school building, checks are made to the purpose of their activities	Maintain level of checks on new visitors and visiting organisations	HT
British Values	i) The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish. ii) Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged	Our curriculum, including Collective Worship, promotes the teaching of British Values. Through our teachings of other faiths and cultures, children and staff have a broad and balanced view of other faiths and cultures, and the differences between these.	Ensure a wide range of teaching about other faiths, cultures and beliefs. Continue to celebrate differences, and challenge disrespect and intolerance Focus on Equity, Diversity & Justice within the curriculum	HT

		They are taught to value these differences with respect and tolerance. Staff will challenge children if they express negative views about others, and any racist incidents are reported.		
Welfare and Pastoral Support	i)The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited. ii) Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation's procedure for handling concerns and do not feel comfortable sharing information internally iii) Young people are radicalised by factors internal or external to the school	Opportunities for supervision for all members of staff, through informal supervision and the appraisal process. Supervision for HT is provided through New Start, and regular discussion takes place. Whistleblowing policy is in place, and this is easily accessible to all members of staff as it is displayed in the staff room and is available on the school website Ensure visitors (students/supply staff) are aware of policies and provide them with a copy of the staff handbook and safeguarding leaflet	Ensure regular supervision opportunities are maintained	HT/CoG
Online Safeguarding	i)Extremist organisations are able to radicalise young people online via the organisation's network and encourage them to commit acts of	School filtering system is managed by LCC Netsweeper.	Through discussion with children and parents, be aware if there are concerns about children being safe online. If this is the case, adapt	HT

	violence or incite others to commit acts of violence as 'lone actors'. i) Young people (and staff) are able to access unlawful radicalising material in the organisation's setting which promotes proscribed terrorist groups. iii) Online social media communications feature the organisation's branding	Monthly tech support, who checks netsweeper provision as part of the regular visit. Email alerts are sent to HT for any suspicious searches. HT can monitor the filtering and searches carried out on the school network. A clear protocol for reporting concerns regarding online safety are in place. Online safety is regularly revisited through the year, at age appropriate levels. This is part of both the computing and PSHE curriculums, as well as being part of a whole school approach e.g. Through the celebration of Safer Internet Day each year. An online safety workshop for parents is held each year, and written materials are provided for parents to further support this. Acceptable Use Policy is provided for Staff, Contractors, Visitors and Children.	teaching to address concerns immediately HT and DHT work in partnership with ICT technician to address any issues with filtering immediately	

Campus Security	i)The organisation does not have sufficient security of it's premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. ii) Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.	HT and Site Manager closely monitor who the building is hired out to, and the purpose of their activities. Charitable activities are organised through school, and only registered charities are supported Hazardous chemicals are kept stored away in the site supervisor's store which is always locked	Regular review of who the premises is hired out to, and the activities undertaken during the hiring	HT/Site Manager
Prayer and Faith Facilities	i)Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability. ii) Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.	Currently, no pupils or staff who belong to minority faiths attend school. If child/member of staff who fell into this category began with us, we would need to review this risk assessment to ensure we were meeting their needs	Review provision as/when needed	HT