Carnforth Community Primary School

School Improvement Plan for Parents 2026-28

Each year, we look at how we can further improve and develop our school. We have identified the following priorities that we will work on over the next two years and have outlined how parents and carers can support us in these aims.

Priority 1	How will we do this?	How can you help?
Children sometimes find it tricky to move from Early Years into Year 1 and 2 with the expectations of the National Curriculum. At CCPS we want to make EYFS and progression into KS1 as easy as possible for the children.	• Make sure our provision is really consistent • EVERY opportunity for high quality interactions is taken • Ensure positive transition and continued progress from starting points from EYFS to Year 1 • Use of staff across the setting to provide support and challenge in provision and allowing for highly focussed group teaching	• Attend the parent workshops offered by school or read the information sent out to parents • Look at what we a re learning in school and talk to your child using relevant vocabulary • Complete the three reads a week and enjoy some of the other home learning activities with your child to reinforce their learning
Priority 2	**How will we do this?**	**How can you help?**
At CCPS we want every children to succeed and make the best progress that they can from their starting points. We are always looking for ways to continue to develop inclusion across school.	• Identify the individual needs and potential barriers to learning that children have • Offer a wide variety of interventions, assessing individual starting points and the progress the children make so we can identify next steps	• Come and let us know if anything changes for your child or your family • Reach out if you need any advice or support • Engage with any meetings in school to discuss your child

	• Work closely with specialist teachers and other outside agencies to support our children and families in the best way we can	
Priority 3	How will we do this?	How can you help?
At CCPS we know that children develop at different rates. We are looking for more ways to support the progression and development of skills such as handwriting, phonics, spelling, oracy and maths facts (known as foundational skills) through school.	• Encourage and develop speaking and listening skills so that children are confident talking and presenting to different audiences • Continue to consistently teach phonics and spelling and make sure children are using what they have learnt accurately • Have really clear expectations for handwriting and presentation in all our learning • Ensure children have support in learning their maths facts	• Encourage your child to talk for a range of reasons e.g. ordering in a café or in a shop; asking for the ticket on the bus • Practise the phonics and spellings sent home on the home learning menu • Give your child opportunities to write and present information e.g. shopping lists; recipes; greetings cards; thank you letters • Practise maths facts e.g. counting; number bonds; times tables etc.