

Carnforth Community Primary School

School Improvement Plan for Parents 2024-26



Each year, we look at how we can further improve and develop our school. This year, we have identified the following targets that we will work on over the next two year and have outlined how parents and carers can support us in these aims.

Priority 1	How will we do this?	How can you help?
To improve the accuracy of spelling used within children's writing	<ul style="list-style-type: none">• Targeted spelling support/intervention groups for children just off track• Children capable of achieving a higher standard in spelling and writing are targeted to enable them to achieve their potential• Minimum of three 15-minute spelling lessons to be taught throughout the week Y2-Y6• Staff will follow a clear structure when teaching spelling (revisit/review, teach, practise, apply)• Checking that the spellings we expect the children to be able to spell are used accurately in their writing	<ul style="list-style-type: none">• Use the spelling journal techniques to help your child practise their spellings• If you are writing letters, lists or anything else at home encourage your child to think about the spellings that you know they have learnt• When you are reading with your child, identify any words that are the spellings that they are working on• Play games such as Boggle, Scrabble, Hangman

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Priority 2	How will we do this?	How can you help?
<p>To give the children many opportunities to develop their speaking and listening skills</p>	<ul style="list-style-type: none">• Giving opportunity and allowing children to articulate their thoughts and feelings confidently and support them in all areas of learning• To continue to introduce a wide range of vocabulary and encourage children to use it in context• To provide a language enriched learning environment that ensures all pupils can access a curriculum that enables them to reach their full potential• Through all subjects provide opportunities for children to speak to an audience; perform and explain their learning verbally	<ul style="list-style-type: none">• Read regularly with your child and talk about any vocabulary that they are unsure of• Using the half termly plans provided, talk to your children about their learning and anything that interests them about it• Encourage your children to express their opinion and give reasons behind it• Play games such as Dobble, Guess Who, Articulate for Kids

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Priority 3	How will we do this?	How can you help?
To develop our school provision for children with SEND	<ul style="list-style-type: none">• To extend our provision in school to include two classes for children with communication and interaction needs	<ul style="list-style-type: none">• Talk to your children about the different needs other children may have• Discuss how children can make others feel welcome and part of our wider school community