
 **Maths (Counting, Sharing & Early Fractions)**

- Count animals, toys, or food items (1–10) using **one-to-one pointing**
- Share snacks or toys between people or teddies (fair / not fair)
- Cut food (toast, apple, sandwich) into **2 equal parts** use language: **whole, part, equal, share**
- Make an animal group and count “How many altogether?”
- Share items between 2 or 4 and check if each group is equal

 **The World About Us**

- Go on an animal hunt (pets, birds, insects)
- Visit a shop and spot animal foods or pictures
- Walk like different animals (jump like a frog, stomp like an elephant)
- Draw a picture of your favourite animal

 **Creative / Sensory**

- Make animal prints using paint or sponges
- Design your own zoo
- Create an animal fact file
- Play animal sensory trays (rice, leaves, sand)
- Draw, build, or stick animals from the zoo or supermarket

 **Hedgehog Class – Home Learning Menu Theme: Animals**
Texts: Dear Zoo & Supermarket Zoo

Phonics


Practise reading CVC words and recapping phase 2 sounds.

[Balloon Phonics: Three-Letter Words CVC Game](#)



 **Independence / Life Skills**

- Help feed a pet or pretend animal
- Practise how to tie shoe laces!
- Help set the table at home and prepare meals

 **English**

Read or watch **Dear Zoo** and talk about the animals using sentences:

- *“The monkey was naughty.”*
- *“The lion was fierce.”*
- *“The snake was scary.”*

- Listen and join in with repeated phrases from the story
- Match animals to sounds (lion roar, snake hiss)
- Use toys or pictures to retell **Dear Zoo**.