



Equality Objectives 2019-2023 - Review

Objective	Review	Next Steps
To promote good (i.e. attendance >97%), or at least improving, attendance for all children but particularly those with specific Special Needs and those from other disadvantaged backgrounds.	Attendance of children eligible for PPG is 93% compared to 95.8% for non-PPG. Attendance of SEND children is 94.7% and those with no SEND is 95%. Work with PAST and CFW has some short-term impact but requires regular revisiting.	Continue to promote good attendance and punctuality and track the attendance of groups of children.
To ensure that children with specific Special Needs and those from other disadvantaged backgrounds are fully included in all spheres of school life, particularly at social times and at extra-curricular activities.	All clubs and extra-curricular activities are accessible for all children. The cost is kept to a minimum and subsidised for those children from disadvantaged backgrounds.	Continue to ensure those children with SEND and other disadvantaged backgrounds are able to fully access all opportunities.
To narrow the gaps in English at KS1 and KS2 between pupils for whom English is an additional language and pupils for whom English is the first language.	EAL support has been accessed through the equalities team. Additional support is in place for those children where English is still a barrier to their learning.	Continue to ensure that appropriate support is provided for EAL children.
To promote and enhance community cohesion and a sense of shared belonging in the school, and in the school's neighbourhood.	Community cohesion is a strength of the school. The school is involved with several community projects and groups including Rotakids, Town Council, ICC and Schools Choir. New curriculum promotes the community involvement and local area.	To continue to promote and enhance community cohesion and involvement
To promote spiritual, moral, social and cultural development through the teaching of English and literacy, with particular reference to issues of equality and diversity.	The SMSC aspect of curriculum is clear. The texts chosen promote diversity and equality and the children are now able to talk about some aspects.	To further develop the promotion of equality and diversity throughout the curriculum

Equality Objectives 2023-2027

Objective	Review	Next Steps
Ensure fair access to the curriculum for those with different abilities/disabilities through promoting inclusive and adaptive approaches to teaching and learning and the use of specialist equipment where necessary		
To ensure the school actively promotes and prioritises raising awareness, appreciation and celebration of diversity		
Maintain and extend opportunities for 'Pupil Voice' – creating a safe environment where pupils can speak about difficult / controversial issues		
To monitor and analyse pupil achievement by group (Pupil Premium, EAL, SEND) and act on any trends or patterns in the data that require additional support for pupils		
To monitor and analyse pupil attendance by group (Pupil Premium, EAL, SEND) and act on any trends or patterns in the data that require additional support for pupils		