



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Outdoor area improved to support being active during breaktimes and lunchtimes.	Children are more active during breaktimes	GOLD MARK ACHIEVED
Staff running clubs at lunchtimes to support more engagement with sports and having fun whilst being active.	Children are more active during breaktimes	
External coach support at lunchtimes to improve skills and being active.	Children are more active during breaktimes	
Staff continue to use the app to help them plan, evidence and assess children within each unit.	Assessment is accurate and secure, allowing us to identify and support gaps.	
Extra-curricular opportunities supplemented by school.	More children able to access after school clubs. A variety of sports available to children.	
Extra swimming opportunities for Year 3, 4, 5, 6	Children in years 3 – 6 go swimming for 1.5 terms in the year, meaning they have more time to develop skills and meet the 25-meter expectation by Y6 as well as participate in and develop their water safety and water rescue skills.	
FMS intervention and support put in place to help close the gap for SEND and KS2 children. Be active and confident intervention put in place for	Gaps closed with a number of KS2 children. An improvement in confidence, engagement and participation in active learning.	

SEND and KS2 children		
Membership of local sports network	More inter-school competition opportunities. CPD for staff	
Sports week held a variety of sports opportunities allowing children to try new sports and engage in physical activity in new and fun ways.	Children trying new sports, games and skills and to embed the understanding that being active is fun and enjoyable.	
All children having more opportunity to participate in intra school competitions.	Widening experiences and learning how to have a healthy competitive spirit.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
For all children to experience more competition.	<ul style="list-style-type: none"> Increasing participation in competitive sport Raising the profile of PE and sport across the school, to support whole school improvement Offering a broader and more equal experience of a range of sports and physical activities to all pupils 	2, 4, 5	All children will be involved in intra-school competition within their classes and on a larger scale throughout the year. KS2 children will be able to talk about what intra-school competition they have been part of. SEN children will have the experience of inter-competition.	£1,000
CPD and upskilling to be a priority.	<ul style="list-style-type: none"> Increasing all staff's confidence, knowledge and skills in teaching PE and sport 	3	Staff audit to be carried out. CPD booked whole school or individually.	£1,000
Improve playtime activities with the use of staff.	<ul style="list-style-type: none"> Increasing engagement of all pupils in regular physical activity and sport Increasing all staff's confidence, knowledge and skills in teaching pe and sport Raising the profile of pe and sport across the school, to support whole school improvement Offering a broader and more equal experience of a range of sports and physical activities to all pupils 	1, 2, 3, 4	Tas will feel confident leading activities. Sports council will gain skills in leading activities. Children will be able to talk about the games they play. Children will be exposed to new and different activities. An element of comeption will be introduced to playtimes such as skipping compeitions.	£6,000
Incorporate more sensory circuit / movement breaks into daily classroom practice.	<ul style="list-style-type: none"> Increasing engagement of all pupils in regular physical activity and sport Raising the profile of pe and sport across the school, to support whole school improvement 	1, 2	All children will know what a movement / sensory break is and will be able to find the resources in their area needed. Staff will know when to direct children for a movement / sensory break and when they need a	£500

			calming break.	
Support Send children in accessing more PE lesson time	<ul style="list-style-type: none"> Increasing all staff's confidence, knowledge and skills in teaching PE and sport Increasing engagement of all pupils in regular physical activity and sport 	1, 3	SEND children will beginning to feel more positively about PE lessons. SEND children may not participate in full lessons but will have successful short lessons. Progress in FMS for SEND children in EYFS and KS1 will improve. PE assessments will improve for SEND children across school.	£500
Improve travelling to school in a more active way	<ul style="list-style-type: none"> Increasing engagement of all pupils in regular physical activity and sport Raising the profile of pe and sport across the school, to support whole school improvement 	1, 2	More children will arrive by foot, on bikes, on scooters. Less cars in the morning. Children will have had an active start to their day, feeling more ready for learning. Children will be engaged in more of the 60 active minutes.	£500
To offer a broad variety of sports and physical activity experiences for children including year 6 going on OAA residential and all children in year 2-6 including SEN children attend swimming lessons.	<ul style="list-style-type: none"> Offering a broader and more equal experience of a range of sports and physical activities to all pupils 	4	Highlight local clubs for evenings and weekends to parents and families, including competitions or clubs linked to extra-curricular clubs in school. Celebrate out of school successes in celebration assembly. Offer a variety of sports and active extra-curricular at lunchtimes and after-school. Sports week will be varied, providing children with new experiences. Year 6 children to go on residential All children from year 2-6 experience swimming	£9,000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
For all children to experience more competition.	SEN Specific competitions entered. Competitions across KS1, LKS2 and UKS2 offered including girls only competitions. Inter-school competitions held through sports week and UKS2 termly.	
CPD and upskilling to be a priority.	FMS baseline more accurate allowing us to identify gaps and children who need further support Gymnastics confidence in staff has improved	
Improve playtime activities with the use of staff.	Children are more active during breaktimes	
Incorporate more sensory circuit / movement breaks into daily classroom practice.	UKS2 are accessing movement breaks responsibly and independently. LKS2 children are accessing movement breaks with support from adults. KS1 children are active in most of their learning and then guided by an adult for individual breaks.	
Support Send children in accessing more PE lesson time	Regulation Station by the hall is used more effectively allowing children to take breaks when they need. TA support within lessons is enabling lower ability and SEN children to participate at their level and for longer periods.	
Improve travelling to school in a more active way	WOW school initiative launched in Spring Term and data suggests that active travelling to school is improving.	
To offer a broad variety of sports and physical activity experiences for children including year 6 going on OAA residential and all children in year 2-6 including SEN children attend swimming lessons.	Y6 had a successful residential experience to Borwick. All children in Year 2-6 including our SEN Class have had swimming lessons. Year 6 swimming data is good.	

	All children engaged in ultimate frisbee coaching and inter-school competition. All children engaged in Gymnastic coaching lessons All children engaged in UV Dodgeball All children engaged in Chance to Shine Cricket	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	We have ensured Y6 children have accessed swimming lessons since Y3. We had additional children join Y6 in Y6 and their swimming journey was only short, and with lacking confidence the progress was made but not to end of Y6 expectations.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	There a few children able to swim their 25 meters but have struggled to extend that to a variety of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	Year 6 children spent a lot of time learning safe water rescue this year and achieved the skills needed in a variety of situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Our children go for their core swimming in Year 2 – children then have access to swimming up to Year 6 to provide opportunity for all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres and use a range of strokes effectively.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff have worked alongside swimming teachers to support CPD, particularly when working with SEN or lower ability children.

Signed off by:

Head Teacher:	<i>Sarah Hudd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Megan Rae</i>
Governor:	<i>Michelle Mobbs</i>
Date:	21.07.25