

Year 3&4: Under the Sea



Key Learning:

By the end of this topic, you will have learned:

Enquiry Driver:

Why are seas and oceans important?

- To define the words 'ocean' and 'sea' and identify them on maps in relation to continents and countries (inc labelling the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- About the characteristics of each of the five oceans.
- What lives under the oceans and seas?
- About the uses of seas and oceans, including food, fuel, transport, tourism etc
- How pollution can harm the world's seas and oceans

Process & Changes

Know that both primary and secondary sources of evidence show process and change

Human Geography

Know, compare and describe some human geographical features in the wider world

Physical Geography

Know, compare and describe some physical geographical features in the wider world

Geographical Vocabulary

Know and understand key vocabulary related to geographical processes

Locations and Environments

Know and understand the interrelationship between location and environment

Similarities and Differences

Understand how and why some places and features are similar or different giving reasons

Prior Learning:

Coasts and coastal erosion
Continents and oceans
Seaside units KS1
Effects of climate change

Curriculum enrichment:

Visit Blackpool Aquarium

Key vocabulary: Ocean, sea, continent, country, longitude, latitude, pollution, trade, tourism

Outdoor learning: Take part in a local beach clean up