



Reception Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Me and my home</b>	<b>Colours and Celebrations</b>	<b>Animals</b>	<b>Transport</b>	<b>Castles and Homes</b>	<b>Fairytale places</b>
<b>General Themes – to be adapted to suit children’s interests</b>	<ul style="list-style-type: none"> <li>• Autumn</li> <li>• Harvest</li> <li>• Family</li> <li>• Myself</li> <li>• Where I live</li> <li>• Healthy Eating</li> <li>• Looking after our bodies/teeth</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn/Winter</li> <li>• Rainbows</li> <li>• Halloween</li> <li>• Bonfire Night</li> <li>• Diwali</li> <li>• Remembrance Day</li> <li>• Environment/Our Planet</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Winter</li> <li>• Pets</li> <li>• Animals around the World</li> <li>• Day and Night animals</li> <li>• Habitats</li> <li>• Animals and their babies</li> <li>• Life cycles</li> </ul>	<ul style="list-style-type: none"> <li>• Spring</li> <li>• Journeys</li> <li>• Special journeys</li> <li>• Air, land and water transport</li> <li>• Different types of transport</li> </ul>	<ul style="list-style-type: none"> <li>• Spring/Summer</li> <li>• Parts of a castle</li> <li>• Knights &amp; dragons</li> <li>• Crowns</li> <li>• Famous castles</li> <li>• Materials</li> <li>• Different types of houses</li> </ul>	<ul style="list-style-type: none"> <li>• Summer</li> <li>• Woodlands</li> <li>• Traditional tales</li> <li>• Characters</li> <li>• Story telling</li> <li>• Performance</li> </ul>
<b>Possible texts</b>	<ul style="list-style-type: none"> <li>• Funny Bones</li> <li>• Owl Babies</li> <li>• Once there were Giants</li> <li>• Farmer Duck</li> <li>• So Much</li> </ul>	<ul style="list-style-type: none"> <li>• Rainbow Fish</li> <li>• Celebrations (Non-fiction)</li> </ul>	<ul style="list-style-type: none"> <li>• Chicken Licken</li> <li>• Elmer the elephant</li> <li>• Great Pet Sale</li> <li>• Handa's Surprise</li> </ul>	<ul style="list-style-type: none"> <li>• Mr Gumpy’s Outing</li> <li>• Ducks Truck</li> <li>• Information books</li> </ul>	<ul style="list-style-type: none"> <li>• George and the dragon</li> <li>• The kiss that missed</li> <li>• Zog</li> <li>• Information books</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional tales</li> <li>• Gruffalo</li> <li>• Alternative versions</li> </ul>
<b>Curriculum enrichment</b>	<ul style="list-style-type: none"> <li>• Local Walk</li> <li>• Nurse visit</li> <li>• Birthdays</li> <li>• Road Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Bonfire Night</li> <li>• Remembrance</li> <li>• Children in Need</li> <li>• Nativity</li> <li>• Fire Station Visit</li> </ul>	<ul style="list-style-type: none"> <li>• Valentine’s Day</li> <li>• Internet Safety Day</li> <li>• Vets role play/visit</li> </ul>	<ul style="list-style-type: none"> <li>• Visit to the railway station</li> <li>• Mechanics role play</li> <li>• Wheels day</li> </ul>	<ul style="list-style-type: none"> <li>• Build a castle</li> <li>• Castle role play</li> <li>• Construction site</li> </ul>	<ul style="list-style-type: none"> <li>• Visit to the theatre</li> <li>• Woodland walks</li> <li>• Fairytale picnic</li> </ul>
<b>Parental Involvement</b>	Home visits / Parents Evening Home / School Agreement Phonics workshop	Nativity Maths workshop Parents Evening Book at Bedtime	Writing workshop Share a story Stay and Read morning Puppet making	Parents Evening Art workshop / Gallery Share a story	Share a story Maths Morning – Look how far we have come!	Share a story Parents Evening Parent’s Picnic



<p><b>Religious Education</b></p>	<p><b>Special Times</b> How and why do we celebrate? <b>Coverage:</b> Learning about different celebrations across the three of the world's major religions – Christianity, Hinduism &amp; Islam.</p>	<p><b>Special Stories</b> Why are some stories special? What special messages can we learn from stories? <b>Coverage:</b> Children will become familiar with the idea that some books are sacred and holy.</p>	<p><b>Our Special World</b> What is special about our world? <b>Coverage:</b> Children will be encouraged to experience the natural world and explain why it is special.</p>	<p><b>Special Places</b> What buildings and places are special to different people? <b>Coverage:</b> Children will become familiar with the idea that some places are special and significant to different people.</p>
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CARNFORTH COMMUNITY PRIMARY SCHOOL LONG TERM CURRICULUM PLAN CYCLE B



Year 1/2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Carnforth Community (Geography)	Great Explorers (History)	Arctic Adventures (Geography)	Travel and Transport (History)	Magnificent Monarchs (History)	Woodlands (Geography)
Link Question(s) Enquiry driver	Why do people live in Carnforth? What is there to do? How could we improve Carnforth and protect our environment?	Who was the most significant explorer?	What is it like to live and work in the Arctic?	How has transport has changed over time?	What are the most significant qualities needed to become a good monarch?	What lives in woodlands? Why are they important?
Learning Hook	Art/DT Day to make models of building in Carnforth	Build a rocket	Put together an Arctic expedition role play area	Cinderbarrow visit Manchester Airport	King/Queen photo portraits	Minibeast hunt
Outdoor Learning	Local walks (E.G. canal, shore, river)	Exploring the school grounds	Inukshuk sculptures	Wheels day	Build a throne	Andy Goldsworthy art – natural material sculptures  Build a bug hotel
Class Novel	Here We Are : Notes for Living on Planet Earth Oliver Jeffers	Teacher’s choice	The Rainbow Bear by Michael Morpurgo	Teacher’s choice	The Queen’s Nose Dick King Smith	The Enchanted Wood Enid Blyton
Reading	Non-fiction: seasons, planet earth <a href="https://www.bookstopics.com/">https://www.bookstopics.com/</a>	Newspaper articles Explorer biographies and fact files		Little People Big Dreams Volume 3 Amelia Earhart	Traditional stories and fairy tales	Gruffalo



Guided Reading from Literacy Shed+ Comprehension+	Literacy Shed: Julia Donaldson vipers	Literacy Shed: Stage 1 – Arctic Explorers; Storm Whale (VIPERS)	Literacy Shed: <a href="#">EdShed</a> The Arctic	Literacy Shed: Stage 1 – Railways Stage 2 - Transport	Literacy Shed: Stage 1- Famous Queens Stage 2 – British Monarchy	Literacy Shed: Stage 1 – Animals Stage 2 - Nature
Writing	Stories by the same author – Julia Donaldson	Labels, Lists and Captions  Dear Greenpeace - Letters	Diary entry of an Inuit	Non-Chronological report about Amelia Earhart  Oi! Get off our Train - narrative	Traditional stories and fairy tales Prince Cinders <a href="#">Literacy Shed Plus - Literacy Shed Plus - Teaching Resources Made Easy</a>	Explanation texts (linked to woodland lifecycles)
Cross-curricular writing	Seasonal Poetry	Letter from adventures	Information text – Arctic	Diary entry from Amelia Earhart/ Wright Brothers	If I were King or Queen for a day I would...	Animals and habitats fact files
Speaking & Listening	Give directions & instructions	Hot seating famous explorers	Hot seating Role play games	Hot seating endangered animals	Making speeches	Presentations about animals
Maths Links	<b>Revisit learning:</b> Months Seasons Calendar	Survey tally chart most popular explorer - transfer data from tally chart to block graph – <b>Sum 2, Week 3</b> Direction - Orienteering <b>Y1 New teaching Y2 Revisit Spr 2, Week 4</b>	Temperature – identify places can be hot or cold; know temperature is measure in degrees Celsius; use comparative language, e.g. hotter, colder. <b>Sum 1, Week 6.</b>	Statistics: Transport - How do we travel to school?  Interpret simple tables, block graphs, pictograms and answer questions. Use tally charts. <b>Sum 2, Week 3.</b>	Measure growth of plants Measuring length <b>Spr 2, Week 1</b>	Sequencing seasonal changes.  Direction – Orienteering <b>Spr 2 Week 4.</b>



Science	Seasonal Change	Materials Names of materials, properties and purposes. How have objects and materials changed over time with advances in technology?	Animals – including humans Animals and their characteristics Animals found in Arctic Carnivores, herbivores, omnivores		Planting Seeds Test what seeds need to grow well	Habitats In Britain and local area
History		Explorers – Neil Armstrong to Tim Peake, Captain Scott to Sarah McNair Landry		Travel and Transport – Different forms of transport – Air, Land, Sea How transport has changed How transport change people’s lives Transport timeline and how we know about the changes in transport	Royalty - the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Henry VIII Queen Victoria Elizabeth II	
Geography	Local Geography – human and physical features		Wider World – Life in the Arctic			Woodlands - map work; human and physical features
DT		Moving pictures - rockets		Vehicles – wheels and axels	Design a crown	Picnic food



<p>Art &amp; Design</p>	<p><b>Drawing</b> Plant drawings with various media Autumnal still lifes <a href="#">Subject matter for drawings.</a></p>	<p><b>Painting</b> Starry sky backdrops using colour mixing and painting techniques – splatter painting, paint blowing  Use as background for moving pictures (DT)</p>	<p><b>Drawing &amp; Painting</b> Colour mixing, colours for a purpose  <b>Sculpture</b> Traditional art</p>		<p><b>Collage</b> Explore the combination of different materials through applying to pictures and tiles to add effect. Use decorative materials to add interest focusing on pattern, texture and shape. <a href="#">All that Glitters</a></p>	<p><b>Drawing</b> Observational drawing</p>
<p>Music</p>	<p><b>Musicianship:</b> Keeping the beat/pulse, moving to music. <b>Composing:</b> Exploring sounds and ordering them into a sequence to form a class composition. BBC Ten Pieces – No Place Like Home <a href="https://teach.files.bbc.co.uk/tenpieces/No+Place+Like+EYFS+and+KS1.pdf">https://teach.files.bbc.co.uk/tenpieces/No+Place+Like+EYFS+and+KS1.pdf</a>  <a href="https://www.bbc.co.uk/teach/ten-pieces/classical-">https://www.bbc.co.uk/teach/ten-pieces/classical-</a></p>	<p><b>Composing:</b> Space soundscape and compositions: Different groups to represent the different stages of a space launch: Space rocket launch/blast off In space (if there was sound in space – eg stars, comets, meteors) Moon landing Return to Earth  Also could use the BBC Ten Pieces: <a href="https://www.bbc.co.uk/teach/ten-">https://www.bbc.co.uk/teach/ten-</a></p>	<p><a href="https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-index/zkqphbk">The Arctic - 5 Music Lessons - Reception to KS1   Teaching Resources (tes.com)</a> (purchase)  <b>Listening and appraising:</b> Brazil Samba Fanfarra (Cabua-Le-Le) Sérgio Mendes/ Carlinhos Brown</p>	<p><a href="https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-index/zkqphbk">https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-index/zkqphbk</a>  Five 20min lessons - a fun introduction to the world of <b>instruments</b> and how they work.  <b>Listening and appraising:</b> Hound Dog Elvis Presley Rock n Roll</p>	<p><b>Singing:</b> Learn the National Anthem  <b>Listening and appraising:</b> England Folk Sea Shanties Various artists</p>	<p><a href="#">Basic pulse and rhythm patterns :: The Love Music Trust</a> <b>Musicianship:</b> Unit One: Down to the Woods (lesson 1-6)  <b>Listening and appraising:</b> Jai Ho from Slumdog Millionaire A.R. Rahman 21st Century</p>



	<a href="#">music-kerry-andrew-no-place-like/z7k4f4j</a>  <b>Listening and appraising:</b> Four Seasons – Autumn Vivaldi	<a href="#">pieces/KS2-gustav-holst-mars-from-the-planets/zf6hsrd</a>  <b>Listening and appraising:</b> Mars from ‘The Planets’ Holst 20 <sup>th</sup> century				
Computing	Privacy and Security Ipad Green Screen Photo manipulation Word processing	Online Relationships  Data Handling	Self-image & Identity  Unplugged programming	Online bullying  Programming toys/beebots	Managing online information  Scratch Junior programming	Health, Wellbeing and Lifestyle  Animation
PHSE	Community - School rules, around and about our school, How to build a positive classroom and school community, who are our special people, dealing with fall outs and solving problems.	Friendship and Bullying – How to be a good friend, bullying and teasing, similarities and differences, being helpful, safe and unsafe secrets.	Healthy and Unhealthy – How to keep ourselves healthy, the importance of sleep, cleaning our teeth, washing our hands, germs, medicines and vaccines.	Me and My Body – Private body parts, touches, healthy eating, risk and resilience, making choices – linked to likes/dislikes and healthy choices.	Our Feelings – Being kind, explore how different feelings change our mood and our bodies, know what to do when we feel sad/angry/lonely etc. Talk about and share strategies for managing impulsive behaviour, know how our actions can affect others, basic first aid.	Responsible and Safe – How to look after and save money, loss, know who keeps them safe and who they can turn to if they feel unsafe, how to get on with others, respecting privacy.
RE	<b>Christianity</b> (God)	<b>Christianity</b> (Jesus)	<b>Hindu dharma</b> How might people express their devotion	<b>Islam</b>	<b>Christianity</b> (Church) What unites the Christian community?	<b>Judaism</b> What aspects of life really matter?



	<p>Does how we treat the world matter?</p> <p><b>Coverage:</b></p> <ul style="list-style-type: none"> <li>• Creation</li> <li>• Care for the planet</li> <li>• Harvest</li> </ul>	<p>Why do Christians say that Jesus is 'the light of the world'?</p> <p><b>Coverage:</b></p> <ul style="list-style-type: none"> <li>• Jesus as the light of the world</li> <li>• Symbolism of light</li> <li>• Advent and Christmas celebrations</li> </ul>	<p><b>Coverage:</b></p> <ul style="list-style-type: none"> <li>• Devotion</li> <li>• Worship in the home and temple</li> </ul>	<p>Why do Muslims believe it is important to obey God?</p> <p><b>Coverage:</b></p> <ul style="list-style-type: none"> <li>• Submission and gratitude</li> <li>• Prayer</li> </ul>	<p><b>Coverage:</b></p> <ul style="list-style-type: none"> <li>• Worship</li> <li>• The church</li> <li>• Use of symbols</li> </ul>	<p><b>Coverage:</b></p> <ul style="list-style-type: none"> <li>• Moses</li> <li>• 10 commandments</li> <li>• The Sabbath</li> </ul>
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Year 3/4 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Twin Towns (Geography)	From Keer to Kent (Geography)	Stone Age (History)	Bronze-Iron Age (History)	Walk like an Egyptian (History)	Climate Change (Geography)
Link Question(s)/ Enquiry Driver	How can you travel to Carnforth? Are Carnforth and Sailly sur la Lys really twins?	Why is the sea salty and rivers are not? Where does a river go on its journey?	What was 'new' about the new stone age?	Which is the most important – stone, bronze or iron? Why?	How did ancient Egypt affect the world we know today?  What key beliefs did the ancient Egyptians have?	What is climate change and what can we do to help?
Learning Hook  Memorable experience	Visitor to talk about Sailly sur la Lys	River visit – Keer to Kent local group/Rivers and Canal Trust  Leighton Moss visit	Making fire Outdoor cooking  Create an indoor cave to put the cave paintings	Warton Crag climb	Spend a day (carousel activity) comparing the ancient civilisations of the Indus Valley, ancient Sumer, Shang Dynasty Hold an ancient Egypt day – include a 'museum' for parents to view.	Make a weather station <a href="#">Make a Weather Station (nationalgeographic .com)</a>
Outdoor Learning	Compass directions and map symbols on the orienteering course	Local river fieldtrip (Keer, Lune, Ribble)	Cook something on a fire	Warton crag climb – Iron Age hillfort	Create a hieroglyph mural	Weather measurements



Class Novel		Teacher choice	Stone Age Boy	Stone Age Boy	Egyptian Cinderella by Shirley Climo	Teacher Choice
Reading	1. The Day the Crayons Quit 2. The Little Red Train	Information texts about UK rivers and water cycle	Texts about Stone Age Caveman Dave		Egyptian Cinderella Playscripts – Egyptian Cinderella	Literacy Shed Video hooks
Guided Reading from Literacy Shed+	Stage 2 – villages, towns and cities Stage 3 – Urban Living	Stage 4 Mountains Stage 4 Rivers Stage 3 Water Cycle	Stage 1 Fossils Stage 3 Stone Age		Stage 3 Ancient Egypt	Stage 3 – Climate Change
Writing	Letters: The Day the Crayons Quit  Setting Description (The Little Red Train)	Explanation text – Water Cycle Poetry (water/journey of a river) Based on A River by Marc Martin	Caveman Dave Character description of Dave  Create a new character for the story – describe.	Non-chronological report comparing the three ages.	Egyptian Cinderella-narrative  Playscripts – Egyptian Cinderella	The Last Bear by Hannah Gold Literacy Shed Unit
Cross-curricular Writing	Non-chronological report about Sailly-sur-la-Lys Write a letter to children in a school in Sailly-sur-la-Lys	Fact File about river animals	Diary of a caveman	Explanation about digestive system	Newspaper report – Tutankhamun discovery Biography of famous Egyptian E.G. Cleopatra	Poems about climate change How climate change is affecting the habitats of certain animals E.G. polar bears
Oracy	Giving directions	Poetry reading	What would you like to ask a caveman? Hot Seating		Hot seat Cleopatra Dramatize a myth	Presentation – can we stop climate change?



Maths Links	Position and Direction – describe co-ordinates on 2D grid. <b>Revisit:</b> Y3, Spr 2, Week 3 Y2, Spr 2, Week 4	Statistics – tables to show different UK mountain heights <b>Revisit:</b> Y3/4, Aut 1, Week 4 Y2, Sum 2, Week 3			Make 3D models of pyramids <b>Revisit:</b> Y3/4, Aut 2, Week 5	Statistics – compare temperatures over the last 2 decades. <b>Revisit:</b> Y3/4, Aut 1, Week 4
Science	Electricity	Animals inc humans – digestion, teeth, food chains linked to estuaries and rivers Water Cycle	Sound	Plants – life cycles, seed dispersal, labelling	Plants – life cycles, seed dispersal, labelling	Living things and their habitats
History			Stone Age Pre-historic Britain	Bronze-Iron Age	Egyptians	
Geography	Local area – Transport Railways, Canals and Roads Compare Carnforth with our twin town Sailly-sur-la-lys, France	UK Rivers & Water Cycle			Where is Egypt? Similarities and differences to England	Climate, sustainability, human impact, global citizens
DT	Moving vehicle - chasis				Walk like an Egyptian - clothes	



<p><b>Art &amp; Design</b></p>		<p><b>Colour</b> Build on colour mixing skills Make a <a href="#">class river</a></p>	<p><b>Painting &amp; Drawing</b> Cave drawings</p>	<p><b>Printing</b> Use rollers and printing techniques to create Celtic patterns- Celtic flag. Explore etching and engraving and roller techniques using <a href="#">aluminium foil technique.</a></p>		<p><b>Painting &amp; Sculpture</b> Fiona Campbell <a href="#">Climate Change and Sustainability   CultureStreet</a></p>
<p><b>Music</b></p>	<p>French songs Frere Jaques (sing in a round)  Alouette, gentille alouette  Au Clair de la lune  Tete, epaules, genoux, pieds (head, shoulders, knees &amp; toes – youtube)</p>	<p>River soundscape using notation to add sound to their poetry performance <b>Listen:</b> To different recordings of rivers <b>Improvise:</b> Play along with body and untuned percussion to the river recordings <b>Compose:</b> Use a stave and notation (symbols) to show pitch of the sounds <b>Perform</b> Children will have been on a fieldtrip to the River Keer</p>	<p>BBC Ten pieces Bach in Dminor Lessons 1-3</p>	<p>BBC Ten pieces Bach in Dminor Lessons 4-6</p>	<p>Learn an instrument: recorder</p>	<p><b>Listening and appraising:</b> STOMP ‘Musical Garbage’ Landfill Harmonic Orchestra <b>Improvise:</b> A class version of the STOMP piece using rubbish/recycled cardboard etc <b>Composing:</b> compose their sounds with a clear beginning, middle &amp; end &amp; compose some lyrics linked to</p>



						their learning about climate change to rap along to their beat. <b>Perform</b>
<p>Computing <a href="#">ProjectEVOLVE - Education for a Connected World Resources</a></p> <p>**Programming elements taught through specialist teaching units</p>	<p>Self-image and identity Emailing</p>	<p>Pictograms Word processing</p>	<p>Managing online information Online reputation</p>	<p>Scratch/coding</p>	<p>Online reputation  Scratch</p>	<p>Scratch/coding</p>
<p>PHSE</p>	<p>Settling In - Rules, democracy, teamwork, talent, special people, community, respect and diversity.</p>	<p>Be Healthy - Healthy eating, internal body parts, drugs, medicines and illness, cigarettes and alcohol.</p>	<p>Safety and Responsibility - Safe, unsafe, managing risk, money, jobs, rights and responsibilities.</p>	<p>Changes and Commitment - Babies and periods, first aid, changes, commitment, inc. Marriage, emotions and loss</p>	<p>Changes and Commitment - Babies and periods, first aid, changes, commitment, inc. Marriage, emotions and loss</p>	<p>The Environment - Looking after the environment, recycling, environmental organisations, volunteering.</p>
<p>RE</p>	<p><b>Hindu dharma</b> What might a Hindu learn through celebrating Diwali? <b>Coverage:</b></p>	<p><b>Christianity</b> (God) How and why might Christians use the Bible? <b>Coverage</b></p>	<p><b>Sikhism</b> How do Sikhs express their beliefs and values? <b>Coverage</b></p>	<p><b>Christianity</b> (Jesus) Is sacrifice an important part of religious life? <b>Coverage</b></p>	<p><b>Islam</b> Why do Muslims fast during Ramadan? <b>Coverage:</b></p>	<p><b>Christianity</b> (Church) What does 'love your neighbour' really mean?</p>



	Vishnu Rama and Sita Diwali	<b>Coverage:</b> The Bible Christian life – guided by wisdom, teachings and authority	The 5 Ks Equality The Gurdwara	<b>Coverage:</b> Jesus in the wilderness Lent Sacrifice	The 5 Pillars of Islam Ramadan	<b>Coverage:</b> Parables Love for all
MFL - French	Food Glorious Food <a href="#">French Resources (teacher made) - Twinkl</a>	Getting to know you	Family and Friends	School	All about Me	Time



Year 5/6 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Local study (History)	Norman Conquest (History)	Great Greeks – legacy (History)	Water – For Everyone? (Geography)	South America (Geography)	Space (History)
Link Question(s)/ Enquiry driver	How was Lancaster involved in the Transatlantic Slave Trade?	Who was the most suited for the throne after the death of Edward the Confessor?	What was the greatest legacy left by the ancient Greeks?	Is water finite? Is there water for everyone?	Why is the rainforest important to us all?	What is the greatest space invention?
Learning Hook  Memorable experience	Slave Trade and Slavery Tour, Lancaster.  Maritime Museum visit.	<a href="http://downloads.bbc.co.uk/schools/primaryhistory/lesson_plans/anglo-saxon/normans_lphoh_hastings.pdf">http://downloads.bbc.co.uk/schools/primaryhistory/lesson_plans/anglo-saxon/normans_lphoh_hastings.pdf</a>  Assemble the order of the Battle as a class	Greek Day Food Tasting Greek dance  See DT – model of Parthenon <a href="#">The Parthenon - 3D reconstruction - Bing video</a>	Fetch and carry Use beanbags to represent litres of water. Chn to carry different amounts around the playground for a set time. <a href="https://www.youtube.com/watch?v=4K_CQTd75sw">https://www.youtube.com/watch?v=4K_CQTd75sw</a> Hold a 'water day' to raise money for one of the Water charities	Latin American music and dance afternoon	Visit Jodrell Bank



				World Water Day – 22 <sup>nd</sup> March		
Outdoor Learning	Graffiti Anti-racism/BLM art on wall outside	Re-enact the battle	Hold a mini-Olympics	Create and use a water filter	Forest School Day	
Class Novel	Teacher choice	Teacher choice	Who Let the gods Out?	Long Walk Home	‘The Explorer’ By Katherine Rundell	‘Cosmic’ by Frank Cottrell Boyce
Reading	Discussion/ Argument Biographies	Reading texts and non-fiction about the Normans and The Battle of Hastings	Greek Myths EG Hercules & Theseus and the Minotaur Watch King Midas – Literacy Shed	Read persuasive adverts		Biography examples Science fiction stories ‘Cosmic’ Reading unit Literacy Shed+
Guided Reading from Literacy Shed+ Comprehension Plus	Twinkl UKS2 transatlantic slave trade reading	Battle of Hasting Grammarsaurus reading comprehension	Stage 5 Traditional Greek Myths Stage 6 Ancient Greece	Stage 4 Plastic Pollution	Stage 5 Rainforests Stage 5 Brazil	Stage 5 Space Stage 5 The Solar System Stage 6 Portal Stories
Writing	Biographies – Harriett Tubman	Playscripts -  Personification Poetry	Character descriptions, letter & diary linked to Theseus and the Minotaur Retell a myth read about as a comic strip on Storyboardthat.com Write own Greek myth	Power of Persuasion Advert – based on ‘they have no choice’ lack of clean water in Africa (written and film/recorded)	Literacy Shed+ Writing Unit ‘The Explorer’ by Katherine Rundell  Persuasion - deforestation  Personification Poetry	Science Fiction – Literacy Shed+ Film Unit Avatar/Pandora



			Newspaper Reports The Trojan War	Poetry with a theme		
Cross-curricular Writing	Poetry 'The Ship They Called the Zong' Enslaved diaries	Anglo-Saxon diary regarding the changes brought in by the Normans  What's the story? Retell the Battle of Hastings using storyboardthat.com cartoon style	Persuasion E.G. Travel Brochure  Comparison of modern and Ancient Greece	Science experiment write up EG changes of state & water Water Cycle poster	Countries of SA fact files  Information texts – world mountains and rivers  Science link – All About Carl Linnaeus	Newspaper report – moon landing  Biographies (inventors and astronauts)
Speaking & Listening	Talk for Writing oral debate: Should the statues of slave traders and owners be taken down?	Hotseating William & Harold	Oral debate – which was the better city to live in – Athens or Sparta?	Perform poems	Rainforest debate Reasons for and against deforestation	Live reporting for a space event
Maths Links		Measurement – area and perimeter of different castles Distance arrows in archery (P.E.)	Measurement: Time – day in the life of a Greek child (time of daily events)	Statistics Calculate the amount of water used in family. Water wastage	Statistics: Weather/ temperature graphs for different SA countries – compare temperatures.	Place Value Problems, e.g. distance of different planets from the sun
Science	Properties and Change of materials – dissolving, mixing, filtration, changes of state.		Forces	The Water Cycle	Living things and their habitats including classification	Earth & Space



History	Slavery in Lancaster	Normans Battle of Hastings	Ancient Greece – 4 main time periods of the Greek Empire. Legacy – achievements and impact on modern day.			Inventions (including Space)
Geography			Additional: Locate Greece on a map Look briefly at physical and human features for travel brochure and comparison writing	Water Flood/drought Pollution & plastics Trade links Global link: water charities	Wide World – South America (physical/human features (inc world rivers and mountains) & Rainforest  Global link: Deforestation and tribal communities	
DT			<b>HOOK:</b> Model of Parthenon  Look at how to model and strengthen key parts of the structure	Design a water filter	Research, investigate and analyse a range of existing products to design savoury South American dishes that are appealing to consumers. e.g. Brazilian Cheese Bread	Inventions – using electricity  Collaborate with local high school to create products that allow children to apply their understanding of computing to program, monitor and control their products.



<p>Art &amp; Design</p>	<p>Painting &amp; Graffiti Art – Black Lives Matter</p>	<p>Bayeaux Tapestry Outdoor art</p>	<p><b>3D Sculpture</b> Work with a modelling material (clay or plasticine) to create quick 3d figurative sketches from life or imagination. Combine with developing visual literacy skills so that the 3d sketches explore how we read and communicate emotion and idea, e.g. <a href="#">Quick clay figurative sketches</a></p>			
<p>Music</p>	<p><b>Songs of Resistance</b> Analyse hidden meaning and coded messages in the lyrics of this style of song.  <b>Compose</b> Create a ‘Song of Resistance’ or ‘Black Rights Movement’  <b>Listening and appraising:</b> South Africa Choral ‘Inkanyezi Nezazi’ Ladysmith Black Mambazo</p>	<p><b>Singing</b> <a href="https://www.bbc.co.uk/teach/school-radio/music-ks2-anglo-saxons-1066-norman-conquest-three-kings/zm9bbdm">https://www.bbc.co.uk/teach/school-radio/music-ks2-anglo-saxons-1066-norman-conquest-three-kings/zm9bbdm</a>  <b>Composing:</b> Create a soundscape to bring the Bayeux Tapestry to life <b>Listening and appraising:</b> 1812 Overture Tchaikovsky Romantic</p>	<p><b>Singing</b> <a href="https://www.bbc.co.uk/teach/school-radio/music-ks2-ancient-greece-index/zrnkjfr">https://www.bbc.co.uk/teach/school-radio/music-ks2-ancient-greece-index/zrnkjfr</a> <b>Improvise</b> using pitched and unpitched percussion. Learn to play some of the bars of the songs on the keyboard or recorder. <b>Compose</b> own verse and chorus for a song about ancient Greece. <b>Perform</b> in assembly  <b>Listening and appraising:</b></p>	<p><b>Listening</b> Handel’s Water Music  <a href="https://www.musiccontexts.co.uk/musical-contexts-primary-ks2-units">https://www.musiccontexts.co.uk/musical-contexts-primary-ks2-units</a> Compose a ‘Water’ piece using tuned instruments (keyboards &amp; GarageBand)  <b>Listening and appraising:</b> Handel’s Water Music</p>	<p><b>Listen</b> to/watch ‘A Hymn to the Rainforest’ <b>Compose</b> a rainforest soundscape using a staff for notation placing ‘sounds’ according to their pitch <b>Perform</b> as a class – ending with a link to deforestation  <b>Listening and appraising:</b> Argentina</p>	<p>BBC Ten Pieces <a href="https://www.bbc.co.uk/teach/ten-pieces/KS2-gustav-holst-mars-from-the-planets/zf6hsrd">https://www.bbc.co.uk/teach/ten-pieces/KS2-gustav-holst-mars-from-the-planets/zf6hsrd</a>  <b>Listening and appraising:</b> Mars from ‘The Planets’ Holst 20<sup>th</sup> century</p>



	Songs of Resistance Black Rights songs				Tango 'Libertango' Piazzolla	
Computing  <a href="http://educationforaconnectedworld.publishing.service.gov.uk">Education for a Connected World (publishing.service.gov.uk)</a>	Online reputation  Python language	Health, wellbeing and lifestyle  Data handling spreadsheets	Online bullying  Kodu programming - game development	Self-image and identity  Networks – search engines and research	Privacy and security  Webpage design	Copyright and ownership  Augmented reality
PHSE	Community - Local councils and community, volunteering, team work, compromise and negotiation, friendship, listening and respect	Friendship and Bullying - Friendship, bullying, consequences of behaviour, stereotypes, dares, facts (link with newspaper reports), secrets.	Healthy and Unhealthy – Smoking, alcohol, drugs and medicines, keeping our bodies healthy.	Be Responsible - money, inc. loans, independence, facts and opinions, peer pressure.	Diversity - Gender stereotype, respect and tolerance, peer pressure, risk management, first aid.	Growing and Changing - puberty, feelings, trust, qualities, physical contact, emotions, rights responsibilities and duties.
MFL (French)	Around a French Town	Shopping	This is France	All in a day	Precious Planet	More to Explore
RE	<b>Christianity</b> (God) Why is it sometimes difficult to do the right thing? <b>Coverage:</b> • Sin	<b>Islam</b> Why is the Qur'an so important to Muslims? <b>Coverage:</b> • The Qur'an	<b>Hindu dharma</b> What might Hindus learn from stories about Krishna? <b>Coverage:</b> • Krishna • Holi	<b>Christianity</b> (Jesus) What do we mean by a miracle? <b>Coverage:</b> • Miracles of Jesus • Pilgrimage	<b>Christianity</b> (Church) How do people decide what to believe? <b>Coverage:</b> • The Trinity	<b>Judaism</b> Do people need laws to guide them? <b>Coverage:</b> • The Torah • The synagogue



	<ul style="list-style-type: none"><li>• Adam and Eve's disobedience</li><li>• Temptation and morality</li></ul>	<ul style="list-style-type: none"><li>• The Night of Power</li></ul>			<ul style="list-style-type: none"><li>• Use of symbols and metaphors</li><li>• The Worldwide Church</li></ul>	
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