



EYFS Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me and my home/	Colours and Celebrations	Bears	Planting and Growing	Seaside holidays	Seaside animals
General Themes – to be adapted to suit children’s interests	<ul style="list-style-type: none"> Autumn Harvest Family Myself Where I live Healthy Eating Looking after our bodies/teeth 	<ul style="list-style-type: none"> Autumn/Winter Rainbows Halloween Bonfire Night Diwali Remembrance Day Environment/Our Planet Christmas 	<ul style="list-style-type: none"> Winter Hibernation Bears in stories Bears around the World Teddy Bears picnic Bear puppets 	<ul style="list-style-type: none"> Spring Eggs Animals and their babies Life cycles Planting 	<ul style="list-style-type: none"> Spring/Summer Holidays Travelling Punch & Judy Ice cream 	<ul style="list-style-type: none"> Summer Made by the Moon Rock Pools Under the Sea Pirates & Mermaids
Possible texts	<ul style="list-style-type: none"> Funny Bones Owl Babies Once there were Giants Farmer Duck So Much 	<ul style="list-style-type: none"> Rainbow Fish Celebrations (Non-fiction) 	<ul style="list-style-type: none"> Old Bear Goldilocks Bear Hunt Traditional tales 	<ul style="list-style-type: none"> The Tiny Seed Hungry Caterpillar Dinosaur Roar! 	<ul style="list-style-type: none"> Mr Gumpy’s Outing Made by the Moon Mrs Armitage & the wave 	<ul style="list-style-type: none"> Lighthouse Keeper’s Lunch The Train Ride Lucy & Tom at the Seaside
Curriculum enrichment	<ul style="list-style-type: none"> Local Walk Nurse visit Birthdays Road Safety 	<ul style="list-style-type: none"> Bonfire Night Remembrance Children in Need Nativity Fire Station Visit 	<ul style="list-style-type: none"> Valentine’s Day Internet Safety Day Zoo visit 	<ul style="list-style-type: none"> Dinosaur hunt Chicks/tadpoles Planting Easter egg hunt Mothers’ Day Science Week 	<ul style="list-style-type: none"> Punch & Judy show Trip to seaside 	<ul style="list-style-type: none"> Leighton Moss Pirate Day Aquarium visit
Parental Involvement	Home visits / Parents Evening Home / School Agreement Phonics workshop	Nativity Maths workshop Parents Evening Book at Bedtime	Writing workshop Share a story Stay and Read morning Puppet making	Parents Evening Art workshop / Gallery Share a story	Share a story Maths Morning – Look how far we have come!	Share a story Parents Evening Parent’s Picnic



Year 1/2 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Carnforth and the Capital	Great Fire of London	Bears	Dinosaur Discoverers Mary Anning	Oh, we do like to be beside the seaside!	Morecambe Bay and Mombasa
Link Question(s)	What makes London important? How is London similar & different to our local area?	What happened at Pudding Lane Bakery? How did the fire spread? Could the fire have been prevented? How do we know?	What type of bears do you know about? Where in the world do they live?	Who was Richard Owen? Who was Mary Anning? What do you know about dinosaurs?	What were holidays like in the past? How are they different now?	Where is our nearest seaside? What would we see at the seaside? What are the similarities and differences between Mombasa and Morecambe?
Learning Hook	Fieldtrip around school and local area.	Make Tudor houses using wood and mud as 'wattle and daub'	Visit to local zoo – Dalton Zoo	Handle fossils, make fossil rubbings, look at models of dinosaurs.	Visit to the seaside Visitor to talk to the children	Visit to the seaside Visit to Leighton Moss Storytelling with Emily Hennessey
Memorable experience		Compare street view to modern London. Visit from or to local fire station.				
Outdoor Learning	Maps and orienteering	Links to Borwick or Water Park – learn how to make a fire using cotton wool and a flint.	Go on a bear hunt. Teddy bear picnic.	Dinosaur hunt Follow the footprint... Digging for fossils	Find a collection of old postcards hidden around the school grounds.	Sand play Outdoor role play



Class Novel	Teacher choice	Toby and The Great Fire of London	Teacher choice	The Dinosaur's Diary by Julia Donaldson	Made by the Moon	
Focus Reading	Non-fiction texts about London	Pepys diaries	Paddington Stories Michael Bond or Old Bear Stories by Jane Hissey	Prehistoric times and Let's Learn About Dinosaurs reading activities (Twinkl)	Made by the Moon (Morecambe Bay project)	
Guided Reading from Literacy Shed+ Comprehension Plus 5 texts per pack	Stage 1 'London'	Stage 1 'Emergency Services – The Fire Service' Stage 2 'The Great Fire of London'	Stage 1 – The Arctic	Stage 1 'Dinosaurs' Stage 2 'Fossils'	Stage 1 'The Seaside' Stage 2 'The Seaside'	
Writing	Recount of walk around Carnforth Non-chronological report about Carnforth	Poetry – senses Poem about GFoL Recount – diary and blogs (compare) Great Fire of London Newspaper report	Narrative – familiar setting 'Bear Hunt' Non-chron report about different bears	Narrative - Traditional Tales Instructions – How to look after...	Narrative – Made by the Moon Poems using poetic language – Morecambe Bay Birds	Poems on a theme – seaside Non-chronological report – animals that live in the sea
Cross-curricular writing	Non-chron report about London – contrasting locality	Fire safety leaflet Recount of Fire Station visit	Fact file about a bear (labels & captions, glossary, alphabetical order Non-chronological report about a chosen animal (Science link)	Fact file about Richard Owen or Mary Anning Descriptive writing 'My Dinosaur'	Non-fiction - A postcard from Morecambe in 1890s or 1950s	Recount – based on seaside visit Instructions – how to make a sandwich/something for the picnic
Speaking & Listening	Carnforth/ London tour guide	Speak like an expert for two minutes at the end of the unit–metacognition/memory retrieval	How to look after a bear	Presenting information as a palaeontologist	Create a Punch and Judy show	Poetry reading



Maths Links	New learning: Statistics – how do you travel to school? Interpret simple tables, block graphs, pictograms and answer questions. Use tally charts	3D Shape (Aut 1, Week 6) – making 3D models of The Great Fire of London.	Measurement: Mass – measuring ingredients for baking cakes for teddy bear picnic. (Revisit Aut 2, Week 5)	Measurement: length – measure different dinosaur footprints in non-standard and standard units of measure and compare lengths. (Link with Spr 2, Week 1)	Statistics: favourite ice-cream flavours (Link with Summer 1, Week 1)	2D shape – make a seaside picture. (Revisit Summer 1, Week 3) Time – tidal times. (Revisit Summer 1, Week 5)
Science	Everyday Materials	Seasonal Change – Autumn/ Winter	Animals – bears & mammals	Animals – humans, senses and body parts	Plants Seasonal Change – Spring/Summer	Habitats – beach, rock pools and food chains
History		Great Fire of London (beyond living memory)		Significant People – Mary Anning Fossils Simple timelines	Seaside - past and present (living memory) How have seaside holidays changed over time? Victorian seaside holidays, 1950s holidays and compare Morecambe then and now	
Geography	Local Area & compare to London, UK capitals		Bears - Continents, weather, adaptations	Where were dinosaurs found in UK?		Seaside Human features E.G. 'harbour' & 'pier' and physical features E.G. 'cliff' & 'beach'



DT		Christmas makes - cards, calendars Chalk and Glue Christmas biscuits	Make a bear puppet using textiles skills			Seaside picnic - design a healthy snack to take on a picnic
Art & Design	Drawing Inc observational drawings and landmarks – local and London	Colour Primary and Secondary colours; Colour mixing - Great Fire of London painting		Digital Media (Sculpture)- Dinosaurs – 2D to 3D cardboard models Dinosaur eggs - papier mache Digital dinosaur picture – greetings cards	Drawing & Painting Observational drawing and painting of shells and seaside wildlife Collage, Printing & Craft Collage sea/coast Simple printing, wax resist	
Music (Cross curricular)	Music Specialist BBC Ten Pieces – No Place Like Home	Rhymes and songs Explore dynamics, pitch and tempo Singing: Learn the song London’s Burning Perform as a round Compose a piece of music to a GFoL picture	BBC Ten Pieces BBC Ten Pieces – Finlandia https://www.bbc.co.uk/teach/ten-pieces/classical-music-primary-jean-sibelius-finlandia-ks2/zh26nrd https://teach.files.bbci.co.uk/tenpieces/Finlandia+EYFS+and+KS1.pdf Bear songs	Music Specialist	Listening: To the song and brass band playing Singing: learn ‘Oh I Do Like to be Beside the Seaside’ Improvising & Composing: Add untuned percussion Performing: Perform the song with added percussion	Compose a piece of music for writing/Made by the Moon story



<p>Computing</p> <p>ProjectEVOLVE - Education for a Connected World Resources</p> <p>**Programming elements taught through specialist teaching units</p>	<p>Self-image and identity Health, wellbeing and lifestyle</p> <p>Using an ipad inc photo and video manipulation Presentation skills</p>	<p>Online relationships</p> <p>Coding: Unplugged Beebots Beebot app</p>	<p>Managing Online information</p> <p>Unplugged programming</p> <p>Beebots Beebot app</p>	<p>Online bullying</p>	<p>Online reputation</p>	<p>Copyright and ownership Privacy and security</p> <p>Data organising</p>
<p>PHSE</p>	<p>Settling In – Rules, active listening, special people, similarities and differences, people who helps us, community.</p>	<p>Friendship and Bullying – What makes a good friend, how to solve friendship problems, give and receive positive feedback, unkindness, teasing and bullying, bullying and being unkind, the PANTS rule, safe and unsafe secrets, who can help.</p>	<p>My Body (1) – Understanding what our bodies need to stay healthy, important hygiene routines, internal organs, diseases and medicines.</p>	<p>My Body (2) – How we change as we grow up, compare what we could do as babies to what we can do now, learning about how to care for a baby, internal organs, keeping privates private and having a positive attitude.</p>	<p>Feelings – begin to recognise body language and facial expressions associated with feelings, identify some behaviours caused by certain feelings, understand that we can hurt people’s feelings, look at feelings we might feel if we lose something or someone, basic first aid, looking at whether things are fair or unfair.</p>	<p>Money and Safety – Where do we get money from, what can we spend money on, saving money, being responsible, talk about situations that are safe or unsafe and who can help us, talk about surprises and secrets, discuss when we might have to say ‘yes’, ‘no’, ‘I’ll ask’ or ‘I’ll tell’.</p>
<p>RE</p>	<p>Christianity (God) Why do Christians say that God is a Father? Coverage:</p> <ul style="list-style-type: none"> • God the Father • Prayer 	<p>Christianity (Jesus) Why is Jesus special to Christians? Coverage:</p> <ul style="list-style-type: none"> • Nativity • Beliefs about Jesus as God incarnate 	<p>Islam How might beliefs about creation affect the way people treat the world? Coverage:</p> <ul style="list-style-type: none"> • God as creator 	<p>Judaism Why might some people put their trust in God? Coverage:</p> <ul style="list-style-type: none"> • God’s Promise • Noah 	<p>Hindu Dharma What do Hindus believe about God? Coverage:</p> <ul style="list-style-type: none"> • One God in many forms • God in all things 	<p>Christianity (Church) How might some people show that they ‘belong’ to God? Coverage:</p>



		<ul style="list-style-type: none">• Christmas	<ul style="list-style-type: none">• Care for the planet	<ul style="list-style-type: none">• Abraham• Trusting in God	<ul style="list-style-type: none">• Expressing ideas about God	<ul style="list-style-type: none">• Baptism• Belonging
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Year 3/4 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Extreme Weather (Geography)	Active Planet Earthquakes and volcanoes (Geography)	Romans (History)	Anglo-Saxons (History)	Scandinavia (Geography)	Vikings (History)
Link Question(s)/ Enquiry driver	Is our weather becoming more extreme?	How active is our planet?	Why were the Romans so powerful and what did we learn from them?	How did England change during the settlement of the Anglo Saxons?	What has modern Scandinavia got to offer?	Were the Vikings really vicious?
Learning Hook Memorable experience		Papier mache volcanoes – use bicarbonate of soda, vinegar and food colouring to watch them explode	Roman soldier visit Visit to Ribchester	Mystery of the empty grave	Kayaking trip (Big Adventures)	Make a Viking longboat
Outdoor Learning	Make rain collectors	Go on a rock hunt	Battle formations			
Class Novel	Teacher choice		'I Survived the Destruction of Pompeii' by Lauren Tarshis	Anglo-Saxon Boy Tony Bradman	The 1000-Year-Old Boy	
Reading	Read newspapers and articles about extreme weather	Explanation texts (including earthquakes and volcanoes)	'Escape From Pompeii'	Beowulf	Travel brochures Hans Christian Andersen Tales	Viking sagas Norse mythology
Guided Reading from Literacy Shed+ Comprehension Plus	Stage 3 Angry Earth	Stage 3 Rocks and Fossils Stage 4 Volcanoes	Stage 3 The Romans Stage 4 The Romans	Stage 4 The Anglo- Saxons	Stage 4 Iceland	Stage 4 Vikings



Writing	<p>Recounts – newspaper report</p> <p>Poetry</p>	<p>Explanation Texts – EG how an earthquake/volcano occurs</p> <p>The Ice Palace – 1st person narrative</p> <p>Character descriptions</p> <p>Settings</p>	<p>Stories with historical settings</p> <p>Performance Poetry</p> <p>Boast Battles (Romans v Celts)</p>	Beowulf	<p>Persuasion</p> <p>Travel brochure – visit Scandinavia</p> <p>Create a contemporary adaptation of the Hans Christian Andersen Tales – creating a ‘mixed-up’ version, selecting elements from across different tales to create a new fairy tale.</p>	<p>Explanation texts – EG long boats</p> <p>Narrative – write a Norse myth/Viking saga</p>
Cross-curricular writing	Non-chronological report - PowerPoint	<p>Poster – how to stay safe during an earthquake</p> <p>Information text about Mt Vesuvius</p>	<p>Diary (Roman soldier)</p> <p>Fact files - Emperors</p>	Newspaper report – crime scene	Comparison of Scandinavian countries	<p>Newspaper report about a Viking attack;</p> <p>Information poster warning of an attack</p>
Speaking & Listening	‘Live’ extreme weather report		<p>Start: Why do people move from one place to another?</p> <p>End: What have the Romans done for us?</p>	Puppet show – linked to light and shadow	Scandinavian words and phrases	Hot seating: Viking & Anglo Saxon
Maths Links	<p>Measure – capacity and volume</p> <p>Y2 Sum 1, Week 3</p> <p>Y3/4 Spr 1, Week 5</p> <p>Statistics</p> <p>Y2 Sum 2, Week 3</p> <p>Y3/4 Sum 2, Week 3</p>	Computing link - data handling	<p>Roman Numerals</p> <p>Y3 – new learning</p> <p>Y4 – Revisit Sum 2, Week 2</p>	Timelines – counting on, on an Anglo-Saxon timeline to work out how many years between different key events in the Anglo-Saxon period.	DT link – measuring ingredients for Swedish Pancakes – measure volume and capacity (l/ml); measure mass (kg,g) - Spr 1 Week 5	Measures – length cm/mm – measuring to make a Viking longboat
Science	Living things and their habitats	Rocks, fossils & Soils	Forces and magnets	Light	States of Matter	Animal – skeletons and muscles



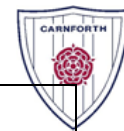
History			Romans – invasion and legacy	Anglo Saxons		Vikings
Geography	Extreme Weather	Active planet Earthquakes, volcanoes Mt Vesuvius study			Scandinavia Contrast to UK	
DT		Design and make an earthquake proof building		Brooches and Celtic jewellery Jewellery CultureStreet	Food - research, design and make open sandwiches	
Art & Design	Printing Hokusai's 'Great Wave' BBC Two - Watch, Art Start - Printing, Making a print from polystyrene tiles		Printing Mosaics		Painting Folk art	Sculpture Sculpture of human shapes; moving bodies etc
Music	To use percussion to create a storm/extreme weather composition. Listening and appraising: For the Beauty of the Earth Rutter 20th Century	Singing Singing in rounds; small groups Listening and appraising: Funk I Got You (I Feel Good) James Brown	Listening Holst: Mars planets Singing battle cries EG The Hakka Composing Battle soundscapes Performing Battle soundscapes Listening and appraising: Holst: Mars from 'The Planets'	Learn an instrument – recorder with Music Lead Listening and appraising: India Indian Classical 'Sahela Re' Kishori Amonkar	BBC Ten Pieces KS2: Edvard Grieg - In the Hall of the Mountain King from 'Peer Gynt' - BBC Teach Listening and appraising: Scandinavian folk music	Singing Viking saga songs https://www.bbc.co.uk/teach/school-radio/music-ks2-viking-saga-songs-index/z72w8xs Listening and appraising: Trinidad Calypso Tropical Bird Trinidad Steel Band



Computing	Privacy and Security Power Points and presentations	Online Relationships Data handling – top trumps data bases	Self-image & Identity Animation	Online bullying Scratch – question and quizzes	Managing online information	Health, Wellbeing and Lifestyle
PHSE	Community – Community, collaboration, negotiation, compromise, family, friends, diversity, expressing opinions, body language and personal space.	Friendship and Bullying - Friendships, relationships, differences, bullying, secrets, saying no, dares and peer pressure.	Healthy and Unhealthy – Keeping our bodies healthy, the brain, smoking and alcohol, medicines and illness, debates and people who keep us safe.	Choices - Being unique, personal space, stereotypes, choices, feelings and decision making.	Changing with kindness- Being kind and celebrating achievements, volunteering, feelings, emotions during puberty, body parts, puberty, inc. Periods and first aid.	Money and Risk - Managing risk, risk/danger/hazard, consequences to behaviours, positive and negative influences, money, inc. Taxes.
MFL (French)	Around Town	On the move	Shopping	Where in the World	Time	Holidays and Hobbies
RE	Hindu dharma What might a Hindu learn through celebrating Diwali? Coverage: <ul style="list-style-type: none"> • Vishnu • Rama and Sita • Diwali 	Christianity (God) How and why might Christians use the Bible? Coverage: <ul style="list-style-type: none"> • The Bible • Christian life – guided by wisdom, teachings and authority 	Sikhism How do Sikhs express their beliefs and values? Coverage <ul style="list-style-type: none"> • The 5 Ks • Equality • The Gurdwara 	Christianity (Jesus) Is sacrifice an important part of religious life? Coverage: <ul style="list-style-type: none"> • Jesus in the wilderness • Lent • Sacrifice 	Islam Why do Muslims fast during Ramadan? Coverage: <ul style="list-style-type: none"> • The 5 Pillars of Islam • Ramadan 	Christianity (Church) What does ‘love your neighbour’ really mean? Coverage: <ul style="list-style-type: none"> • Parables • Love for all

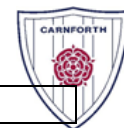


Year 5/6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Energy & the Environment	Sustainability	WWII Abroad	WWII Home	North America	Mysterious Maya
Link Question(s)/ Enquiry driver	Where does energy come from? What is renewable energy?	How far has your food travelled? Is life on Earth sustainable?	What were the significant events leading up to The Battle of Britain?	How was Britain affected by WWII?	Where is North America and what is it like to live there?	What happened to the Maya Civilisation and how did they live?
Learning Hook Memorable experience	Visit to Heysham Power Station	Visit local wind farm	Visit to the Heritage Centre to WW2 exhibits Arrange a talk from the volunteers to explain the different items and experiences		Build the famous landmark...	Mexico food tasting day –including Maya hot chocolate
Outdoor Learning		Walk around the locality to identify renewable energy sources	Build an Anderson shelter			
Class Novel	Wonder by Robert Palacio	World Without Fish Mark Kurlansky	'Letters from a Lighthouse' Emma Carroll		Class choice	
Reading	Wonder by Robert Palacio	David Attenborough 'A Life Story'	Film Narrative 'The Piano'	'Letters from a Lighthouse' Emma Carroll Literacy Shed+ Book Unit	Non-chronological reports	Maya Myths Film Unit Literacy Shed+ 'Day of the Dead'
Guided Reading from Literacy Shed+ Comprehension+	Guided Lit Shed+ Stage 5 Eco – Global warming	Guided Lit Shed+ Stage 5 Natural Resources	Guided Lit Shed+ Stage 5 WWII	Letters Character & dialogue Blackout Poetry	Guided Lit Shed+ Stage 6 Civil Rights	Stage 6 Mexico Stage 6 Circulation and the Heart Stage 5 Migration
Writing	Discussion/ balanced argument/ debate	Persuasive writing – letters; Poetry Biographies	Character description Stories with flashbacks		Non chronological Reports Travel brochures/ persuasive leaflets	Create creation myths

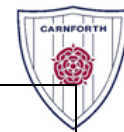


		(Attenborough/Thunberg)	News reports – inc radio broadcasts			
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Cross-curricular writing	Information text about how to save energy and the impact on local, national and global environment. Discussion/balanced argument - After visit to Heysham Nuclear Power Station: Should we have Nuclear Power?	What is Fair Trade? Information text/Non chronological report	Writing linked to the diaries of Anne Frank Biographies of world leaders involved in WWII	Persuasive adverts – women to work/ Men to join up 1930s & 1940s propaganda posters Recount – diaries – evacuees	Travel brochure for Canada NA countries and capital fact files	Information text – Day of the Dead Diary – Day in the Life of...Maya
Speaking & Listening		David Attenborough/ Greta Thunberg save the planet speech		Drama/hot seating evacuees	Tour guide in New York	Retell the Maya creation story
Maths Links	Statistics Year 5 Autumn 1 Week 5		Statistics Year 6 Autumn 2 Week 5	Coordinates Year 6 Spring 1 Weeks 2 & 3		Statistics
Science	Electricity	Evolution and Inheritance	Light		Animals including Humans	
History			WW2 Abroad How WWII began Allied and Axis forces Key political figures Battle of Normandy The Battle of Britain Dunkirk Race issues	Blitz Evacuees Changes in Britain Rationing		
Geography	Full of Beans - Fossil fuels and renewable sources	Fair Trade Farming in different climates	Use maps and atlases to locate the countries involved in WWII		Mountains – Lake District, Rockies North America – P&H Biomes	



DT		Design an electric car – framework controlled by an electric circuit.		Research, investigate and analyse a range of historical and existing products to design savoury war time, under rationing, dishes that are appealing to consumers.		Design and make Maya head dresses
Art & Design	Printing and Collage Art with a message – propaganda art Children use printing and Collage techniques to create propaganda posters inspired by Shepard Fairey.		Drawing Using inks. Link to from WW2 products on sale. Graphic Inky Still Life			Sculpture Traditional Maya Art and Masks
Music	Learn the recorder	Music from West Africa Ghanaian call and response African drums	Create a Blitz composition with notation	Songs of peace Learn how music was used in wartime to boost morale and keep spirits up 'White Cliffs' & Vera Lynn	Jazz and Blues + National Anthems (Canada, USA, Britain) Listen to the different National Anthems of the three countries Sing: Learn the first verse of each Compose: New verse for British national anthem	BBC Ten Pieces Aaron Copland Rodeo – Hoe-Down



					Perform: For an audience	
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<p>Computing</p> <p>ProjectEVOLVE - Education for a Connected World Resources</p> <p>**Programming elements taught through specialist teaching units</p>	<p>Self-image and identity</p> <p>Health, wellbeing and lifestyle</p> <p>Purpose of programming</p>	<p>Online relationships</p> <p>Photography and digital art – Blue Space project</p>	<p>Managing Online information</p> <p>Bletchley Park – first computers</p>	<p>Online bullying</p> <p>Bletchley Park</p> <p>Code breaking & password hacking</p>	<p>Online reputation</p> <p>Power Points and presentations</p>	<p>Copyright and ownership</p> <p>Privacy and security</p> <p>Programming – using BBC Microbits</p> <p>https://microbit.org/teach/lessons/</p>
<p>PHSE</p>	<p>Settling In – collaboration, respect, emotions, resilience, aspirations and goal setting.</p>	<p>Friendship and Bullying – friendship qualities, healthy and unhealthy relationships, bullying, safe and unsafe secrets, physical contact, sustainability.</p>	<p>Money and Commitment – Being assertive, bullying and discrimination, money, jobs, volunteering, community, staying safe, commitment, inc. Marriage, trust, physical contact. Coram Life Education session in school.</p>	<p>Change and Difference – tolerance, respect, prejudice, changes, separation, facts, and risk. To learn about pacifism and the concept of peace.</p>	<p>Healthy Body and Mind – emotions, risk, basic first aid, drugs, habits and addiction, reactions, basic functions of the four systems in the human body,</p>	<p>The Human Body – body parts, internal organs, healthy body, puberty, inc. Periods and the 5 Ways to Wellbeing, smoking and drugs, responsibility.</p>



RE	Christianity (Church) How do Christians mark the 'turning points' on the journey of life? Coverage: Christian rites of passage	Hindu dharma Is there one journey or many? Coverage: <ul style="list-style-type: none"> • Reincarnation • Karma • The 4 ashramas 	Islam What is Hajj and why is it important to Muslims? Coverage: <ul style="list-style-type: none"> • The Ummah • Hajj 	Christianity (Jesus) Why do Christians believe Good Friday is 'good'? Coverage: <ul style="list-style-type: none"> • Holy week • The Eucharist • Denominational differences 	Buddhism What do we mean by a 'good life'? Coverage: <ul style="list-style-type: none"> • The Buddha • The 4 Noble Truths • The Eightfold path 	Christianity(God) How do Christians mark 'turning points' on the journey of life? Coverage: <ul style="list-style-type: none"> • Salvation • Forgiveness
MFL - French	Getting to know you	Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling